

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY

CIRCULAR NO.SU/Social Sci./Thoughts Syll./32/2015

It is hereby notified for information to all the concerned that, on the recommendation of the Ad-hoc Board in Thoughts of Mahatama Phule and Dr. Ambedkar, the Hon'ble Vice-Chancellor has accepted the **Curriculum under Choice Based Credit & Grading System of M.A. Ist Year Semester-I & II "Thoughts of Mahatama Phule and Dr. Ambedkar" under the Faculty of Social Sciences** on behalf of the Academic Council Under Section-14[7] of the Maharashtra Universities Act, 1994.

This is effective from the Academic Year 2015-16 & onwards as appended herewith.

All concerned are requested to note the contents of the circular and bring the notice to the students, teachers and staff for their information and necessary action.

University Campus,
Aurangabad-431 004,
REF. NO. SU/THOUGHTS SYLL./
2015/7263-113
Date:- 09-07-2015.

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Director,
*Board of College and
University Development.*

Copy forwarded with compliments to:-

- 1] **The Principals, affiliated concerned colleges,
Dr. Babasaheb Ambedkar Marathwada University.**

Copy to :-

- 1] The Controller of Examinations,
- 2] The Director, [E-Suvidha Kendra], in-front of Registrar's Quarter,
Dr. Babasaheb Ambedkar Marathwada University,
- 3] The Superintendent, [M.A. Unit],
- 4] The Programmer [Computer Unit-1] Examinations,
- 5] The Programmer [Computer Unit-2] Examinations,
- 6] The Record Keeper.

Dr. BABASAHEB AMBEDKAR
MARATHWADA UNIVERSITY,
AURANGABAD




Revised Syllabus of

M. A. IST and IInd Semester

THOUGHTS OF MAHATAM PHULE
AND DR. AMBEDKAR

[Choice Based Credit with Grading System (CBCS)]

[Progressively Effect from 2015-16 & onwards]


(Dr. Takale D.P.)
Chairman
Ad. v. Board of
Thoughts of Mahatma Phule &
Dr. Ambedkar .
Dr. B. A. M. U. , Aurangabad .

Revised Structure of Syllabus and Papers

for

The Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar

Structure of M.A. Syllabus

IST Semester

| Sr. No. | Course Code | Title of the Paper | Credits | MARKS | | |
|--|-------------|--|---------|----------------------------------|-------------------------------------|-------|
| | | | | Continuous Assessment [Internal] | Semester End Examination [External] | Total |
| Core Courses (Compulsory) | | | | | | |
| 1 | THS- 401 | Pre-Ambedkar Dalit Movement (1818-1920) | 04 | 20 | 80 | 100 |
| 2 | THS- 402 | Social Thoughts of Mahatma Phule | 04 | 20 | 80 | 100 |
| Elective/Optional Courses [Any Two] | | | | | | |
| 3 | THS- 421 | Ambedkar and Buddhism | 04 | 20 | 80 | 100 |
| 4 | THS- 422 | Dr. Ambedkar's Struggle for Women's Emancipation | 04 | 20 | 80 | 100 |
| 5 | THS- 423 | Religious Thoughts of Mahatma Phule | 04 | 20 | 80 | 100 |
| 6 | THS- 424 | Dr. Ambedkar on Literature | 04 | 20 | 80 | 100 |

M.A. IInd Semester

| Sr. No. | Course Code | Title of the Paper | Credits | MARKS | | |
|--|-------------|---|---------|----------------------------------|-------------------------------------|-------|
| | | | | Continuous Assessment [Internal] | Semester End Examination [External] | Total |
| Core Courses (Compulsory) | | | | | | |
| 1 | THS- 403 | Social Thoughts of Dr. Ambedkar | 04 | 20 | 80 | 100 |
| 2 | THS- 404 | Economic Thoughts of Mahatma Phule | 04 | 20 | 80 | 100 |
| Elective/Optional Courses [Any Two] | | | | | | |
| 3 | THS- 425 | Dalit Movement Under Dr. Ambedkar (1920-1956) | 04 | 20 | 80 | 100 |
| 4 | THS- 426 | Mahatma Phule and Peasant Struggle in Maharashtra | 04 | 20 | 80 | 100 |
| 5 | THS- 427 | Mahatma Phule's Thoughts on Nationalism | 04 | 20 | 80 | 100 |
| 6 | THS- 428 | Impact of Dr. Ambedkar on Modern Literature | 04 | 20 | 80 | 100 |

M.A. IIIrd Semester

| Sr. No. | Course Code | Title of the Paper | Credits | MARKS | | |
|--|-------------|--|---------|----------------------------------|-------------------------------------|-------|
| | | | | Continuous Assessment [Internal] | Semester End Examination [External] | Total |
| Core Courses (Compulsory) | | | | | | |
| 1 | THS- 501 | Economic Thoughts of Dr. Ambedkar - I | 04 | 20 | 80 | 100 |
| 2 | THS- 502 | Mahatma Pule's Struggle for Women's Emancipation | 04 | 20 | 80 | 100 |
| Elective/Optional Courses [Any Two] | | | | | | |
| 3 | THS- 521 | Research Methodology - I | 04 | 20 | 80 | 100 |
| 4 | THS- 522 | Dr. Ambedkar's Historiography | 04 | 20 | 80 | 100 |
| 5 | THS- 523 | Educational Thoughts of Dr. Ambedkar | 04 | 20 | 80 | 100 |
| 6 | THS- 524 | Religious Thoughts of Dr. Ambedkar | 04 | 20 | 80 | 100 |

M.A. IVth Semester

| Sr. No. | Course Code | Title of the Paper | Credits | MARKS | | |
|--|-------------|--|---------|----------------------------------|-------------------------------------|-------|
| | | | | Continuous Assessment [Internal] | Semester End Examination [External] | Total |
| Core Courses (Compulsory) | | | | | | |
| 1 | THS- 503 | Economic Thoughts of Dr. Ambedkar - II | 04 | 20 | 80 | 100 |
| 2 | THS- 504 | Educational Thoughts of Mahatma Phule | 04 | 20 | 80 | 100 |
| Elective/Optional Courses [Any Two] | | | | | | |
| 3 | THS- 525 | Research Methodology - II | 04 | 20 | 80 | 100 |
| 4 | THS- 526 | Post –Ambedkar Dalit Movement | 04 | 20 | 80 | 100 |
| 5 | THS- 527 | Debates in Ambedkar Studies | 04 | 20 | 80 | 100 |
| 6 | THS- 528 | Political Thoughts of Dr. Ambedkar | 04 | 20 | 80 | 100 |
| SERVICE COURSE | | | | | | |
| 7 | THS- 529 | Dr. Ambedkar on Constitution | 04 | 20 | 80 | 100 |

Note:

- 1] One period of 60 minutes.
- 2] 15 periods = 01 credit
- 3] 04 credits = 60 periods
- 4] One service course of home P.G. or other P.G. is compulsory.
- 5] 60 periods are meant for classroom, Teaching and Internal Assessment of each paper.



[Dr. Dinkar Takale]

Chairman

Ad-hoc Board of Studies in

Thoughts of Mahatma Phule and Dr. Ambedkar

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
Thoughts of Mahatma Phule and Dr. Ambedkar
M.A. Syllabus

| | | |
|--|--|---------------------|
| Course Code No.: THS-401 | No. of Credits: 04 | Semester - I |
| Course Title: | Pre-Ambedkar Dalit Movement (1818-1920) | |
| Course Objectives: | | |
| 1. This course will inform students about the condition of untouchables. 2. To understand the students regarding the nature, structure and struggle of Dalit movement. 3. This course will inform students about the emergence of anti-caste movement. | | |
| Unit | Course Content | Periods |
| I | Review of Historiography: a) Sources: Archival, Newspapers, Writings of Mahatma Phule and V.R. Shinde, Memoirs, Popular Memories. b) Historiography and Sources. | 12 |
| II | Understanding Caste and Untouchability: a) Caste and Untouchability in 19 th Century Maharashtra: Religious and Social Basis of Caste and Untouchability. b) Colonial Intervention: Changes in Caste. c) Watan-System, Class/Caste Mobility and Dalits. d) Emergence of Anti-Caste Movement. e) Christian Missionaries and Issues of Caste and Untouchability | 18 |
| III | Social Reform Movement: a) Failure to Address Issues of Caste and Untouchability b) Mahatma Phule's Ideology and Work: Satyashodhak Samaj and Rise of Radical Dalit Consciousness | 15 |
| IV | Early Dalit Movement: a) Work and Thought of Gopal Baba Walangkar, Shivaram Janba Kambale, Ganesh Akkaji Gavai, Kisan Fuguji Bansode. b) Approaches to Dalit Liberation: Rajarshi Shahu and V.R. Shinde. c) Early Dalit Movement: Issues, Ideology and Struggle. | 15 |

Suggested Readings:

1. Wagh S.M. (2012), History of Ambedkar Movement, Sandesh Publications, Mumbai.
2. Jogdand P. G. (1991), Dalit Movement in Maharashtra, Kanak Publications, New Delhi.
3. Ghurye G.S.(1961),Cast, Class and Occupation, Popular Prakashan, Mumbai.
4. Narian A.K., Ahir D.C. (1994),(Edited), Dr. Ambedkar Buddhism and Social Change, B.R. Publishing Corporation, Delhi.
5. Dr. Babasaheb Ambedkar Writings and Speeches (1989), Vol. 5, education Dept. Govt. of Maharashtra, Mumbai.

Thoughts of Mahatma Phule and Dr. Ambedkar
M.A. Syllabus

| | | | |
|---|---|---|---------------------|
| Course Code No.: THS-402 | | No. of Credits: 04 | Semester - I |
| Course Title: | | Social Thoughts of Mahatma Phule | |
| Course Objectives: | | | |
| 1. This course will orient students about the social condition of 19 th century. | | | |
| 2. To understand the students regarding the social ideology of Mahatma Phule. | | | |
| 3. This course will also shed light on the Phule's analysis of caste and patriarchy. | | | |
| Unit | Course Content | Periods | |
| I | Social Condition in 19th Century: a) Caste System b) Condition of Women | 12 | |
| II | Critique of Caste System: a) Genesis of caste and untouchability b) Critique of Brahmanical hegemony c) Analysis of caste exploitation and domination d) Struggle against caste system | 18 | |
| III | Critique of Women's Subjugation: a) Critique of patriarchy b) Graded exploitation of caste and women c) Contribution to women's reform | 15 | |
| IV | Mahatma Phule's Contribution to Feminist Theory and His Contemporaries: a) Social reformers of 19 th century Maharashtra b) Tarabai Shinde and Pandita Ramabai | 15 | |

Suggested Readings:

- 1 हरि नरके व य. दि. फडके(1991), महात्मा फुले गौरव ग्रंथ-खंड पहिला, महात्मा जोतीराव फुले चरित्र साधने समिती, मुंबई (द्वितीय सुधारित आवृत्ती)
- 2 महात्मा फुले साहित्य व विचार (1993), संपादक-हरि नरके, महात्मा फुले चरित्र साधने प्रकाशन समिती, मुंबई.
- 3 धनंजय कीर (1996), महात्मा जोतीराव फुले, पॉप्युलर प्रकाशन, मुंबई (चौथी आवृत्ती)
- 4 भा. ल. भोळे (1990), जोतीरावांची समता -संकल्पना, लोकवाङ्मय गृह, मुंबई.
- 5 Dhara, Lalitha (Ed.). 2011. Phule's and Woman's Question, Dr. Ambedkar College of Commerce and Economics, Mumbai.
- 6 Omvedit, Gail, (Ed.). 2002. Jyotiba Phule Ani Stree Muktica Vichar, Lokvangmay Group, Mumbai.

Thoughts of Mahatma Phule and Dr. Ambedkar

M.A. Syllabus

| | | |
|--|---|---------------------|
| Course Code No.: THS-421 | No. of Credits: 04 | Semester - I |
| Course Title: | Dr. Ambedkar and Buddhism | |
| Course Objectives: | | |
| <ol style="list-style-type: none"> 1. This course will orient students about Dr. Ambedkar's understanding of Buddhism. 2. To understand the ideology cultural struggle and its role in Indian history. 3. This course will also inform students about his conception of Buddha and his Dhamma. 4. It will locate ideological, political and socio-cultural dimensions of conversion to Buddhism. | | |
| Unit | Course Content | Periods |
| I | History and Buddhism: a) Social condition before Buddhism b) Buddhist social revolution c) Revolution and counter-revolution d) Continuity of Buddhist ideas in medieval times. | 16 |
| II | Dr. Ambedkar's Conversion to Buddhism: a) Dr. Ambedkar's critique of caste and Hinduism b) Issue of Dalit and conversion: why conversion c) Towards conversion: probing alternatives d) Conversion of Buddhism: background, event and debates. | 16 |
| III | Dr. Ambedkar on Buddha and His Dhamma: a) Portrayal of Gautam Buddha's personality and life b) Major tenets of Buddhism c) Dr. Ambedkar's interpretation of Buddhism. d) Buddhism and anti-caste social revolution. | 18 |
| IV | Buddhism and Democracy: a) Role of Buddhism in democracy. b) Buddhism and science | 10 |

Suggested Readings:

1. Dr. Ambedkar, B.R. – The Buddha and His Dhamma.
2. Dr. Ambedkar writings and Speeches, Vol. 3,11,17,18, Education Department, Govt. of Maharashtra, Mumbai.
3. Narsu, N.L. – Essence of Buddhism.
4. Dr. Ramteke, D.L. – Revival of Buddhism in India.
5. Narian A.K., Ahir D.C. (1994),(Edited), Dr. Ambedkar Buddhism and Social Change,
6. Zelliott, Eleanor – Dr. Ambedkar Movement in India.
7. Narian A.K., Ahir D.C. (1994),(Edited), Dr. Ambedkar Buddhism and Social Change, B.R. Publishing Corporation, Delhi.
8. Proff. M.M. Ninan (2012), Ambedkar's Philosophy of Hinduism and Contemporary Critiques, Create Space Independent Publishing Platform, amazon.com.
10. Tofan Bernal (2008), Dr. B.R. 'Ambedkar, Crusader Against Caste and Untouchability of Hindu Social Order', Orissa Review, January, pp.19-28.

Thoughts of Mahatma Phule and Dr. Ambedkar

M.A. Syllabus

| | | |
|---|--|---------------------|
| Course Code No.: THS-422 | No. of Credits: 04 | Semester - I |
| Course Title: | Dr. Ambedkar's Struggle for Women's Emancipation | |
| Course Objectives: 1. This course will train students about the theory and struggle of Dr. Ambedkar for women's emancipation, 2. It will orient students about his contribution to feminist theory and practice. 3. This course will inform to students regarding the women's reform. | | |
| Unit | Course Content | Periods |
| I | Historical Understanding: a) women and social history in India b) Buddhist revolution and women's freedom c) Counter Revolution and women's enslavement with special emphasis on Monismriti and other Brahmanical scriptures | 18 |
| II | Issues of Women's Subjugation and Discrimination: a) Theorizing caste-patriarchy b) Women's reforms: social and economic issues. | 15 |
| III | Struggle for Women's Emancipation: a) Women as the agency of Dalit movement b) Hindu code bill c) Buddhism and women | 15 |
| IV | Dr. Ambedkar's Contribution to Feminist Theory and Practice: a) Conception of Brahmanical Patriarchy | 12 |

Suggested Readings:

1. Dr. Ambedkar writings and Speeches, Vol. 3,11,17,18, Education Department, Govt. of Maharashtra, Mumbai.
2. Dr. Ambedkar, B.R. – The Buddha and His Dhamma.
3. Mathew - History of Education.
4. डॉ. जाटव डी.आर. - डॉ. आंबेडकर का समाजदर्शन, फिनिक्स पब्लिशिंग हाऊस.
5. डॉ. फडके भालचंद्र - डॉ. आंबेडकर यांचे सामाजिक विचार
6. प्रा. घोडेस्वार, देविदास - (संपादित) दलितांचे शिक्षण, समता सैनिक दल, प्रकाशन नागपुर
7. भास्कर आनंद - भारतीय शिक्षणाचे बहुजनीकरण
8. डॉ. धिमलकिर्ती - बौद्ध धर्म के विकास में डॉ. आंबेडकर का योगदान
9. डॉ. कसबे, रावसाहेब - भारतीय राज्यघटना आणि डॉ. आंबेडकर.

| | | |
|---|--|----------------|
| Course Code No.: THS-423 | No. of Credits: 04 | Semester - I |
| Course Title: | Religious Thoughts of Mahatma Phule | |
| Course Objectives: | | |
| 1. This course will inform students about the changes taking place in the religious sphere of 19 th century Maharashtra. | | |
| 2. It will orient students about Mahatma Phule's vision on religion. | | |
| 3. This course will analytically orient student to understand Mahatma Phule's attempt to create counter culture/religion. | | |
| Unit | Course Content | Periods |
| I | Religious condition at the eve of 19th Century: a) Hinduism: Gender, Caste untouchability, religious credulity, cultural practices and tradition. b) Critique of Hinduism by Christian Missionaries c) Beginning Phule's religious reform orientation. | 15 |
| II | Mahatma Phule's Religious Orientation: a) Anti-caste tradition b) Paramhansa Mandali c) Deism and Christianity | 10 |
| III | Critique of Brahmanism: a) Attack on Brihmanical hegemony b) Critique of Brahmanical scriptures c) Critique of caste system d) Historical review of anti-caste tradition and religions. | 15 |
| IV | Alternative Religion: a) Formation of Satyashodhak Samaj and its activities b) Concept of Mirmik (Creator) c) Religious Philosophy d) Alternative Faith System: Mythology, rituals ethics e) Emancipation of the downtrodden and religious alternative f) Examination of the ideology of Sarvajanic Satyadharm g) Legacy of Satyashodhak Samaj | 20 |

Suggested Readings:

- 1 हरि नरके व य. दि. फडके(1991), महात्मा फुले गौरव ग्रंथ-खंड पहिला, महात्मा जोतीराव फुले चरित्र साधने समिती, मुंबई (द्वितीय सुधारित आवृत्ती)
- 2 महात्मा फुले साहित्य व विचार (1993), संपादक-हरि नरके, महात्मा फुले चरित्र साधने प्रकाशन समिती, मुंबई.
- 3 धनंजय कीर (1996), महात्मा जोतीराव फुले, पॉप्युलर प्रकाशन, मुंबई (चौथी आवृत्ती)
- 4 भा. ल. भोळे (1990), जोतीरावांची समता -संकल्पना, लोकवाङ्मय गृह, मुंबई.
- 5 डॉ. मंगुडकर मा. प. महात्मा फुले आणि सत्यशोधक चळवळ, रघुवंशी प्रकाशन,पुणे.
- 6 Salunkhe A.H. (1998) – Mahatma Phule and Religion (in Marathi Medium), Lokwangmaya Gruh, Mumbai.
- 7 Mali Gajmal (1989) – Vaidic Religion and Mahatma Phule, (in Marathi Medium), Rajmudra Prakashan, Aurangabad.

Thoughts of Mahatma Phule and Dr. Ambedkar

M.A. Syllabus

| | | |
|---|--|---------------------|
| Course Code No.: THS-424 | No. of Credits: 04 | Semester - I |
| Course Title: | Dr. Ambedkar on Literature | |
| Course Objectives: | | |
| 1. This course will orient to the students about Ambedkar's views on ancient and medieval literature. | | |
| 2. The course will inform to students regarding salient feature of Ambedkar's writings. | | |
| 3. It will inform to students Ambedkar's role as a journalist. | | |
| Unit | Course Content | Periods |
| I | Dr. Ambedkar's Critique of Literature: a) Ancient Literature: i) Vedic literature, ii) Pali Tipitaka b) Medieval Saints: Kabir, Rohindas, Tukaram, Chokhamela c) Dr. Ambedkar's Views on the Role of Literature in Social Life | 17 |
| II | Essayist Dr. Ambedkar: Salient Features of His Writings: a) Annihilation of Caste b) Buddha or Karl Marx c) Rise and Down Fall of Hindu Women d) Raade, Gandhi and Jinnah. e) The Buddha and future of his religion. | 18 |
| III | Journalist Dr. Ambedkar: Salient Features of His Journalism: a) Editorial and other Writings in Muknayak, Bahishkrut Bharat and Janata | 10 |
| IV | Dr. Ambedkar on Literature as source of History: Analysis of the literary work by Dr. Ambedkar writing a view to throw light on the historical traditions with special reference to the following: a) Revolution and Counter – Revolution in Indian History b) Riddles in Hinduism. | 15 |

Suggested Readings:

1. Dr. Ambedkar, B.R. – The Buddha and His Dhamma.
2. Dr. Ambedkar writings and Speeches, Vol. 1, 3,9,19,20, Education Department, Govt. of Maharashtra, Mumbai.
3. Zelliott Eleanor – An Anthology of Dalit Literature.
4. डॉ. मनोहर, यशवंत - निबंधकार डॉ. बाबासाहेब आंबेडकर
5. डॉ. मनोहर, यशवंत - आंबेडकरवादी मराठी साहित्य, भिमरत्न प्रकाशन, नागपुर, १९९९
6. डॉ. पानतावणे, गंगाधर - पत्रकार डॉ. आंबेडकर
7. डॉ. पानतावणे, गंगाधर - दलित साहित्य चर्चा आणि चिंतन, साकेत प्रकाशन, औरंगाबाद.
8. हिवराले सुखराम - लोकपत्रकार डॉ. आंबेडकर.
9. डॉ. वानखेडे म. ना. - दलितांचे विद्रोही वाङ्मय.
10. डॉ. फडके, भालचंद्र - दलित साहित्य : वेदना आणि विद्रोह.
11. खरात, शंकरराव - दलित साहित्य : प्रेरणा व प्रवृत्ती
12. डांगळे, अर्जुन (संपादीत) - दलित साहित्य : एक अभ्यास
13. लिंबाळे शरणाकुमार - दलित साहित्य, प्रचार प्रकाश, कोल्हापुर.

Thoughts of Mahatma Phule and Dr. Ambedkar

M.A. Syllabus

IInd Semester

| | | |
|---|--|----------------------|
| Course Code No.: THS-403 | No. of Credits: 04 | Semester - II |
| Course Title: | Social Thoughts of Dr. Ambedkar | |
| Course Objectives: | | |
| 1. This course will inform students about Dr. Ambedkar's sociological method and his thoughts of social structure of caste, class and patriarchy. | | |
| 2. This study will also understanding of social theory of Dr. Ambedkar. | | |
| Unit | Course Content | Periods |
| I | Understanding Caste: Sociological Method: a) Critique of ideological method. b) Structuring of new sociological method. c) Ethnographic method. | 10 |
| II | Sociological Inquiry of Caste: a) Genesis and evolution of caste. b) Social structure and dynamic of caste c) Social impact of caste. d) Genesis and evolution of Untouchability e) Social basis of untouchability. f) Social Dynamics of Class Struggle. | 20 |
| III | Dr. Ambedkar's Sociological Theory: a) Social reconstruction. b) Law and Social Change. c) Religion and Social Change. d) Caste-Class theory. | 15 |
| IV | Dr. Ambedkar's Movement: a) Perspective of Ambedkar Movement. b) Concept of social justice. c) Social revolution. d) Eradication of untouchability movement. | 15 |

Suggested Readings:

1. Dr. Babasaheb Ambedkar Writing and Speeches Vol. 1,2,3,4,5,7,9,17-1&2,18-1,2,3, Education Dept. Government of Maharashtra, Mumbai.
2. Dr. Jataw, D.R. – Social Philosophy of Dr. Ambedkar.
3. Mechael Mahar (Ed.) – Untouchables in Contemporary India.
4. Narayan and Ahir – Dr. Ambedkar, Buddhism and Social Change.
5. Bharill, Chandra – Social and Political Ideas of B.R. Ambedkar.
6. डॉ. जाटव डी.आर. - डॉ. आंबेडकर का समाजदर्शन, फिनिक्स पब्लिशिंग हाऊस.
7. डॉ. फडके भालचंद्र - डॉ. आंबेडकर यांचे सामाजिक विचार.
8. डॉ. आगलावे प्रदीप - समाजशास्त्र डॉ. बाबासाहेब आंबेडकर, सुगावा प्रकाशन, नागपूर.

Thoughts of Mahatma Phule and Dr. Ambedkar

M.A. Syllabus

| | | |
|---|--|----------------------|
| Course Code No.: THS-404 | No. of Credits: 04 | Semester - II |
| Course Title: | Economic Thoughts of Mahatma Phule | |
| Course Objectives: | | |
| 1. This course will provide information about the economic changes taking place in colonial period. | | |
| 2. It will also orient students about process of economic thinking of nationalist thinkers. | | |
| 3. This course will explain the uniqueness of Mahatma Phule's economic thoughts. | | |
| Unit | Course Content | Periods |
| I | Colonial Economy: a) Structure and Policies. b) Economic Impact of British Policies. | 10 |
| II | Emergence of Economic Thoughts: a) Early economic thought in Maharashtra: Lokhitwadi and others. b) Dadabhai Nauroji's drain theory. | 10 |
| III | Economic thoughts of Mahatma Phule: a) Critique of colonial exploitation. b) Critique of caste economy. c) Economic aspects of peasant issues. d) Water Policy. | 20 |
| IV | Situating Mahatma Phule in Indian economic thought: a) Critique of nationalist economic thoughts. b) Liberalism and Phule's economic thought. c) Marxist vision and Phule's economic thought. d) Legacy: Satyashodhak, Non-Brahmin movements against economic exploitation. | 20 |

Suggested Readings:

1. महात्मा फुले सनग्र वाङ्मय (1991), संपादक : य. दि. फडके, महाराष्ट्र राज्य साहित्य व संस्कृती मंडळ, मुंबई.
2. धनंजय कीर (1996), महात्मा जोतीराव फुले, पॉप्युलर प्रकाशन, मुंबई (चौथी आवृत्ती)
3. Bakshi S.R. and Lipi Mahajan (2000), Jyotirao Phuley. IN Encyclopedic History of Indian Culture and Religion: Vol. 5: Social Reformers. Deep & Deep Publication, Delhi.
4. Satyashodhak Samaj Report – Pune.
5. Kamble Uttam , (Second Ed. 2010), (in Marathi medium), Water Policy of Mahatma Phule, Sugawa Prakashan, Pune.

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Thoughts of Mahatma Phule and Dr. Ambedkar
M.A. Syllabus

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|---|---|----------------------|
| Course Code No.: THS-425 | No. of Credits: 04 | Semester - II |
| Course Title: | Dalit Movement Under Dr. Ambedkar (1920-1956) | |
| Course Objectives: | | |
| 1. This course will inform to students about the activities of dalit movement. 2. It will orient to students regarding struggle of dalit movement under Dr. Ambedkar. 3. This course also try to understand shifting paradigms of dalit politics. | | |
| Unit | Course Content | Periods |
| I | Historiography and Sources: a) Review of Historiography b) Sources: Archival, Newspapers, Writings and Speeches of Dr. Babasaheb Ambedkar, Memories, Oral sources. | 10 |
| II | Caste and Untouchability in Early 20th Century Maharashtra: a) Cononialism and Untouchability: Emerging Space for Dalit Politics. b) Nationalism and Contestations of Non-Brahmins and Dalits. | 12 |
| III | Emergence of Dr. Ambedkar: a) Ambedkarism: Dr. Ambedkar Understands of Caste Untouchability, Economy, Society and Culture. b) Early Activities: Bahiskrut Hitakrmi Sabha, Mahad Satyagraha, Kalaram Temple Satyagraha. c) Towards Autonomous Dalit Movement. d) Understanding Dr. Ambedkar's Agenda of dalit emancipation. | 18 |
| IV | Shifting Paradigms of Dalit Politics: a) Dalit Representation: Simon Commission to Round Table Conference and Poona Pact. b) Gandhi-Ambedkar Dabate and Dalit Emancipation. c) Independent Labour Party: Programme, Ideology, Streuggles d) Independence and Dalit Politics. e) Scheduled Caste Federation: Agenda and Achievements. f) Hindu Code Bill. | 20 |

Suggested Readings:

1. Ajay Kumar Jain (1996), The Annihilation of Caste, Manohar Publishers, New Delhi.
2. Narian A.K., Ahir D.C. (1994), (Edited), Dr. Ambedkar Buddhism and Social Change, B.R. Publishing Corporation, Delhi.
3. Prof. M.M. Ninan (2012), Ambedkar's Philosophy of Hinduism and Contemporary Critiques, Create Space Independent Publishing Platform, amazon.com.
4. Tofan Bernal (2008), Dr. B.R. Ambedkar, Crusader Against Caste and Untouchability of Hindu Social Order', Orissa Review, January, pp.19-28.
5. Dr. Babasaheb Ambedkar Writings and Speeches (2002), Vol. 18, Part- I,II and III, Dr. Babasaheb Ambedkar Charitra Sadhana Samiti, Higher & Technical Educations, Govt. of Maharashtra, Mumbai.
6. Jogdand P. G. (1991), Dalit Movement in Maharashtra, Kanak Publications, New Delhi.
7. Dr. Jatav, D.R. – Dr. Ambedkar's Role in National Movement.

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|---|---|----------------------|
| Course Code No.: THS-426 | No. of Credits: 04 | Semester - II |
| Course Title: | Mahatma Phule and Peasant Struggle in Maharashtra | |
| Course Objectives: | | |
| 1. This course will unfold the condition of peasantry and their struggle under colonialism. 2. It will bring out Mahatma Phule's thought on peasant exploitation and domination. 3. It will orient to students about Mahatma Phule's views on peasant upliftment. | | |
| Unit | Course Content | Periods |
| I | Pre-Colonial Rural Economy: a) Caste – Feudalism, Peasantry and Surplus Appropriation under Peshwai. b) Agriculture under Colonialism. c) Revenue System and Its Impact on Agriculture. d) Commercialization of agriculture. e) Recurring Famines and Scarcities. | 15 |
| II | Peasant Radicalism: a) Deccan riots b) Colonial Response to Peasant Radicalism. | 10 |
| III | Mahatma Phule's Analysis of Peasant Issue: a) Colonialism and peasant exploitation. b) Critique of Rural Indebtedness. c) Critique of colonial administration. d) Religious exploitation of peasantry. | 15 |
| IV | Caste and Peasant Exploitation: a) Mahatma Phule's agenda for peasant emancipation. b) Setting the economic agenda of peasantry c) Waging cultural struggle against Brahmanical exploitation. d) Modernization of Indian agriculture. e) Comparison between the approaches to Peasant Question: Mahatma Phule and G.V. Joshi, M.G. Ranade, Tilak. | 20 |

Suggested Readings:

1. गं. बा. सरदार, दिनकर गांगल व चिटणीस (1981), महात्मा फुले व्यक्तित्व आणि विचार, 'ग्रंथाली' अभिनव वाचक चळवळ, मुंबई (प्रथम आवृत्ती).
2. हरि नरके व य. दि. फडके(1991), महात्मा फुले गौरव ग्रंथ-खंड पहिला, महात्मा जोतीराव फुले चरित्र साधने समिती, मुंबई (द्वितीय सुधारित आवृत्ती)
3. पाटील पंढरीनाथ सिताराम (1989), महात्मा जोतीराव फुले, मनोविकास प्रकाशन मुंबई (दुसरी आवृत्ती)
4. धनंजय कीर (1996), महात्मा जोतीराव फुले, पॉप्युलर प्रकाशन, मुंबई (चौथी आवृत्ती)
5. महात्मा फुले साहित्य व विचार (1993), संपादक-हरि नरके, महात्मा फुले चरित्र साधने प्रकाशन समिती, मुंबई.

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| Course Code No.: THS-427 | No. of Credits: 04 | Semester - II |
| Course Title: | Mahatma Phule's Thoughts on Nationalism | |
| Course Objectives: | | |
| 1. This course will orient students about the theory and Processes of Indian nationalism. 2. This course will inform to students about Phule's Ideas of nationalism on the basis of cultural and social activities. 3. This course will inform to students about the relationship between class-caste and nationalism. | | |
| Unit | Course Content | Periods |
| I | Idea of Nationalism: a) Concept of Nation and Nationalism. b) Orientalist/Colonial Conception of India and Its Impact on Indian Nationalism. c) Cultural Nationalism. d) Proto nationalism: Tribal, Peasant, Labour Struggle. | 18 |
| II | Mahatma Phule's Critique of Brahmanical Nationalism: a) Critique of 1857 revolt. b) Critique of Sarvajanik Sabha and Indian National Congress. c) Critique of cultural nationalism. | 15 |
| III | Mahatma Phule's Alternative Nationalism: a) Critique of British Colonialism. b) Economic and Social basis of nationalism. c) Historical and Cultural basis of Nationalism. | 15 |
| IV | National Reconstruction and Phule: a) Class, Caste, Gender and Indian Nationalism. b) Communalism and Indian Nationalism. | 12 |

Suggested Readings:

- 1- गं. बा. सरदार, दिनकर गांगल व चिटणीस (1981), महात्मा फुले व्यक्तित्व आणि विचार, 'ग्रंथाली' अभिनव वाचक चळवळ, मुंबई (प्रथम आवृत्ती).
- 2- हरि नरके व य. दि. फडके(1991), महात्मा फुले गौरव ग्रंथ-खंड पहिला, महात्मा जोतीराव फुले चरित्र साधने समिती, मुंबई (द्वितीय सुधारित आवृत्ती)
- 3- पाटील पंढरीनाथ सिताराम (1989), महात्मा जोतीराव फुले, मनोविकास प्रकाशन मुंबई (दुसरी आवृत्ती)
- 4- धनंजय कीर (1996), महात्मा जोतीराव फुले, पॉप्युलर प्रकाशन, मुंबई (चौथी आवृत्ती)
- 5- Bagade Umesh (1998) – Phule and Ambedkar's Nationalism (in Marathi Medium), Krantijoyti Savitribai Phule Prakashan, Yewla.

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M.A. Syllabus

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| Course Code No.: THS-428 | No. of Credits: 04 | Semester - II |
| Course Title: | | Impact of Dr. Ambedkar on Modern Literature |
| Course Objectives: | | |
| 1. This course will orient to students about impacts of Ambedkar's thoughts on modern literature. | | |
| 2. It will inform to students about the contribution of Ambedkari literature in Marathi Literature. | | |
| Unit | Course Content | Periods |
| I | Ambedkar Literature in Marathi: a) Shivram Janba Kamble, Gopalbaba Walangkar. b) Bandhu Madao, Shankarrao Kharat and Annabhau Sathe. | 20 |
| II | Literature on Dr. Ambedkar: a) Ambedkari Poetry: Various Trends. b) Ambedkari Short Stories: Features. c) Ambedkari Theatre: Continuity and Change | 15 |
| III | Ambedkarite Autobiographies: Its Contribution to Marathi Literature. | 10 |
| IV | Ambedkarite literature in Other Indian Languages: (Translations available in Marathi, Hindi and English) | 15 |

Suggested Readings:

1. Dr. Babasaheb Ambedkar Writing and Speeches Vol. 1,3,9,19,20, Education Dept. Government of Maharashtra, Mumbai.
2. Zelliott Eleanor – An Anthology of Dalit Literature.
3. डॉ. मनोहर, यशवंत - निबंधकार डॉ. बाबासाहेब आंबेडकर
4. डॉ. मनोहर, यशवंत - आंबेडकरवादी मराठी साहित्य, भिमरत्न प्रकाशन, नागपुर, १९९९
5. डॉ. पानतावणे, गंगाधर - पत्रकार डॉ. आंबेडकर
6. डॉ. पानतावणे, गंगाधर - दलित साहित्य चर्चा आणि चिंतन साकेत प्रकाशन, औरंगाबाद,
7. हिवराले सुखराम - लोकपत्रकार डॉ. आंबेडकर
8. डॉ. वानखेडे म. ना. - दलितांचे विद्रोही वाहःमय
9. डॉ. फडके, भालचंद्र - दलित साहित्य : चेदना आणि विद्रोही
10. खरात, शंकरराय - दलित साहित्य : प्रेरणा व प्रवृत्ती
11. डांगळे, अर्जुन (संपादीत) - दलित साहित्य : एक अभ्यास
12. लिंबाले शरणकुमार - दलित साहित्य, प्रचार प्रकाश, कोल्हापुर.
13. डॉ. बाबासाहेब आंबेडकराचे बहिष्कृत भारत आणि मुकनायक - शिक्षण विभाग, महाराष्ट्र शासन, मुंबई.

~~Dr. Takale~~
 Dr. Takale, D. P.
 (Chairman)